OREGON AT-A-GLANCE DISTRICT PROFILE
Douglas County SD 15
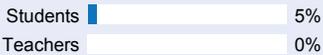
2022-23

SUPERINTENDENT: Steve Woods | 11381 Tiller Trail Hwy, Days Creek 97429 | 541-825-3296

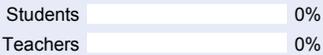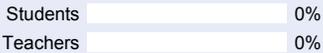## Students We Serve

222
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native
Students	5%
Teachers	0%

Asian
Students	0%
Teachers	0%

Black/African American
Students	0%
Teachers	0%

Hispanic/Latino
Students	8%
Teachers	12%

Multiracial
Students	7%
Teachers	0%

Native Hawaiian/Pacific Islander
Students	1%
Teachers	0%

White
Students	79%
Teachers	88%

*
Ever English Learners

2
Languages Spoken

18%
Students with Disabilities

20%
Mobile Students
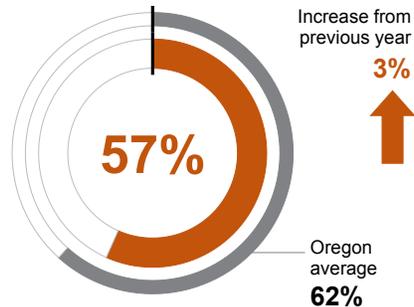
>95%
Free/ Reduced Price Lunch
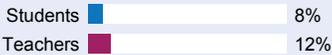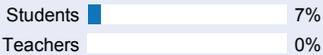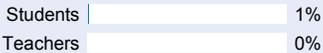
*<10 students or data unavailable

District Environment

REGULAR ATTENDERS
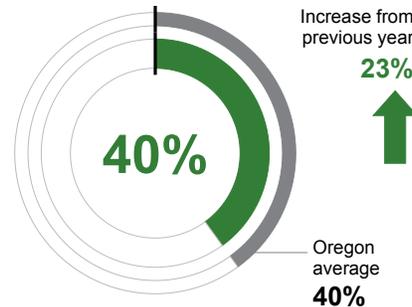*Students who attended more than 90% of their enrolled school days.*

57%

Increase from previous year
3% ↑

Oregon average
62%

Academic Success

Grade 3
ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

40%

Increase from previous year
23% ↑

Oregon average
40%

Grade 8
MATHEMATICS
Students meeting state grade-level expectations.

<5%

Decrease from previous year
>5% ↓

Oregon average
26%
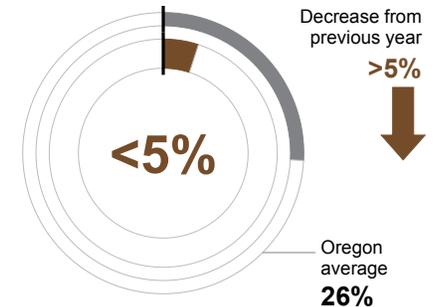
High School Success

ON-TRACK TO GRADUATE
Students earning one-quarter of graduation credits in their 9th grade year.

82%

Decrease from previous year
6% ↓

Oregon average
84%
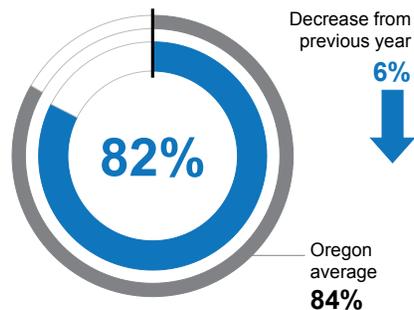
ON-TIME GRADUATION
*Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in **2021-22**.*

86%

Increase from previous year
4% ↑

Oregon average
81%
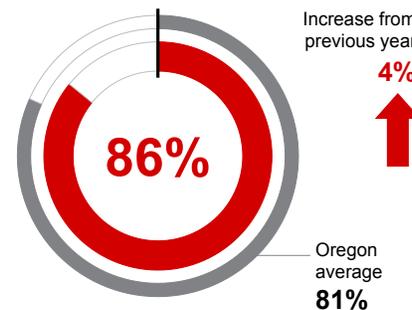
FIVE-YEAR COMPLETION
*Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2017-18 finishing in **2021-22**.*

82%

Decrease from previous year
3% ↓

Oregon average
87%
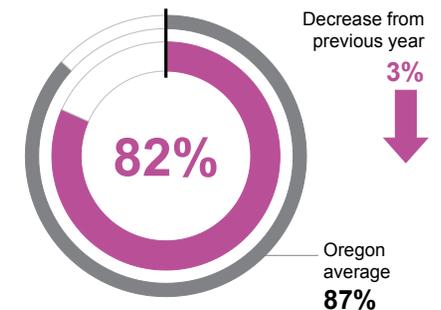
District Goals

*Information was not submitted for this section.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

District Website: www.dayscreekschools.com

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED
Douglas County SD 15
Outcomes

2022-23

Our Staff (rounded FTE)

2	Administrators
22	Teachers
8	Educational assistants
<1	Counselors
0	Social Workers
0	Licensed Librarians
<1	Psychologists
81%	% of licensed teachers with more than 3 years of experience

REGULAR ATTENDERS

Group	Value
American Indian/Alaska Native	55%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	75%
Multiracial	63%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	54%
Free/Reduced Price Lunch	57%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	54%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	53%
Male	60%
Non-Binary	<10 students or data unavailable

Grade 3 ENGLISH LANGUAGE ARTS

Group	Value
American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	31%
Free/Reduced Price Lunch	40%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	<10 students or data unavailable
Male	<10 students or data unavailable
Non-Binary	<10 students or data unavailable

Grade 8 MATHEMATICS

Group	Value
American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<5%
Free/Reduced Price Lunch	<5%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	<10 students or data unavailable
Male	<10 students or data unavailable
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

Group	Value
American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	77%
Free/Reduced Price Lunch	82%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	<10 students or data unavailable
Male	83%
Non-Binary	<10 students or data unavailable

ON-TIME GRADUATION

Group	Value
American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	84%
Free/Reduced Price Lunch	85%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	Coming in 2023-24
Talented and Gifted	<10 students or data unavailable
Female	87%
Male	<10 students or data unavailable
Non-Binary	<10 students or data unavailable

FIVE-YEAR COMPLETION

Group	Value
American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	82%
Free/Reduced Price Lunch	75%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	Coming in 2023-24
Talented and Gifted	<10 students or data unavailable
Female	<10 students or data unavailable
Male	73%
Non-Binary	Coming in 2023-24

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html