

The ODE Summary of our SIA/HSS Audit on September 18, 2024

(Superintendent, Joe LaFontaine and Business Manager, Leah Giles attending)

After reviewing what you shared in your 2020-23 Annual Report responses, please elaborate on how your SIA investments served the mental and/or behavioral health needs of your focal group students.

Very small school

Did not have a school counselor. Were not previously able to help students at their level.

Brought on behavioral specialist. This was funded with the ESD MBH grant.

Large community events to talk about programming such as back to school bash bringing the school community together. State of the school meeting to discuss programming and then take feedback. This happens in January. Will be doing this again prior to the application window.

High level of poverty. 80% white. Needs in special education. Most special education students are mainstreamed.

Hired a half-time music teacher.

After reviewing what you shared in your 2020-23 Annual Report responses, please elaborate on how your SIA investments contributed to improving academic outcomes specifically for focal student groups?

Sent out newsletter to parents about where the student is compared to grade level and what the plan is to improve academics.

K-5 lead needed smaller groups to meet needs. The specialists help to make the groups smaller. Working to meet students where they're at.

Also brought on a reading specialist to help with small group reading. Helped for the teachers to specifically focus on that age group.

Special education students are mainstreamed and included in small groups.

Began using a new evaluation program that focuses on engagement and improving students academic outcomes through instruction. Teachers reflect on the work and keep a journal then discuss in a small cohort. These occur on Fridays which are non-student contact days. The school also brings in professional development like the Ford Foundation to discuss the student brain development.

30% of teachers are unlicensed so they focus on developing their skills and instruction.

What lessons did you learn from your 2020-23 SIA implementation that are informing your current Integrated Plan priorities and investments?

Blend funds across funding streams to optimize the funds they do have.

Community engagement on a large scale to inform investments.

Applied for preschool promise grant - closest preschool is in Myrtle Creek. The grant was not approved but the school board has decided to prioritize funds toward developing one.

45% of students are in-district; 55% students are out-of-district